

## **SLOUGH BOROUGH COUNCIL**

**REPORT TO:** Standing Advisory Council on Religious Education

**DATE:** 27<sup>th</sup> March 2015

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### **FOR COMMENT/CONSIDERATION**

#### **PROPOSED REFRESH OF THE SLOUGH SACRE WEBSITE**

1. **Purpose of Report**

- 1.1 To provide the SACRE with details of the proposed amendments to the Slough SACRE website.

2. **Recommendation(s)/Proposed Action**

- 2.1 That the SACRE endorse the proposed changes/additions to the webpage.
- 2.2 That the SACRE members discuss and suggest further content for inclusion on the webpage.
- 2.3 That SACRE nominate members to provide suggested content for inclusion by the SACRE clerk, subject to approval, and propose a final date for submission.

3. **Background Information**

- 3.2 At the meeting of SACRE held on 26<sup>th</sup> February 2015, it was requested that a new website be constructed for Slough SACRE. At a subsequent meeting between Democratic Services, Robin Crofts, Julie Siddiqi and Jo Fageant, it was agreed that the existing SACRE website, hosted by Slough Borough Council, be updated. The Slough SACRE webpage can be found at [http://www.slough.gov.uk/schools-and-learning/standing-advisory-council-for-religious-education-\(sacre\).aspx](http://www.slough.gov.uk/schools-and-learning/standing-advisory-council-for-religious-education-(sacre).aspx)
- 3.3 Currently, the page includes details of the role and responsibilities of SACRE, a breakdown of SACRE Membership groups, and a link to SACRE meeting agendas and minute documents.
- 3.4 It is proposed that the page be refreshed to include additional content. Suggestions for this content are set out below:
- Catalogue of Religious Resources available to schools (with pictures)
  - Training Documents for new SACRE Members
  - Links to the Education and Children's Services including Headteacher meetings
  - Links to NASACRE
  - Testimonies and details of Places of Worship visits

- Details of SACRE Members (names, background etc)
- SACRE Newsletters
- SACRE Annual Reports

#### **4. Conclusion**

That the recommended actions found in point 2.1 onwards, be endorsed.